

NEW Q-18-1/2

“IMPLEMENTATION ASPECT OF IMT 2000 AND SYSTEMS BEYOND IMT-2000 FOR DEVELOPING COUNTRIES”

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ITU-D SEMINAR
YAOUNDE, CAMEROON

NEW Q 18-1/2

- **WTDC, DOHA, March 2006**
- **DEFINITION OF SG 1 AND 2 QUESTIONS**
- **Q 18-1/2 *“IMPLEMENTATION ASPECT OF IMT 2000 AND SYSTEMS BEYOND IMT-2000 FOR DEVELOPING COUNTRIES”***

Q 18-1/2 ISSUES PROPOSED FOR STUDY PERIOD 2006-2010

- a) Identify ways of implementing IMT-2000, using satellites, as appropriate, for some countries and regions,
- b) Identify the key elements to be studied in order to provide efficient and cost effective implementation of IMT-2000 and its evolution in developing countries.
- c) Propose useful content for the development of training modules by ITU-D for users of IMT-2000 services and applications,
- d) Provide information on the specific impact of the implementation of IMT-2000 on women, youth, indigenous people and people with disabilities,
- e) Provide information on systems beyond IMT-2000.

EXPECTED OUTPUT

- Reports on the proposed study issues with proper collection of data,
- Analysis and periodic dissemination of data from relevant groups within ITU, in particular ITU-R Study Group 8 and ITU-T Study Group 19 and those outside (operator groups for mobile services, etc.),
- Inform the SG2 on the progress of the issues for study on a yearly basis.

START UP

- **RG MEETING 5-6 September 2007**
 - ANALYSIS OF STUDY'S ISSUES
 - EXPECTED OUTPUTS
 - DEFINITION OF FIRST YEAR STUDY ISSUES
- **ITU-D SG MEETING, 7-9 SEPTEMBER 2006**
 - REPORT ON Q 18-1/2
- **www.itu.ind/itu-D/Study_groups**

EXPECTED OUTPUTS FOR PLANNED STUDY'S ISSUES

- i) Reports with guidelines, as appropriate for study issues under a), b) and d).
- ii) List of useful contents for development of training modules for users of IMT-2000 services and applications, (study issue under c)
- iii) Documents containing information (study issues under d) and e))
- iv) Documents containing country's experiences on study issues under a), b) and d)

DEFINITION OF SCOPE FOR FIRST YEAR STUDY

- Index for reports with guidelines on study issues a), b) and d)
- Creation of list for content for training modules on: Standards and technologies and Services and applications.....
- Collection of case studies related to issues a), b) and d)
- Preparation and analysis of information on systems beyond IMT-2000

DATE	ACTIVITY / EXPECTED OUTPUT	RESPONSABILITY
September 2007	a), b) and d)/ Index of Reports with guidelines c)/ First series of useful contents of training modules e) / Report with information collection a), b) and d)/Report with countries' experiences	Rapporteur Group, BDT
September 2008	a), b) and d)/ First draft Reports with guidelines c)/Second series of useful contents of training modules a), b), d), and e)/Second reports with information collection and countries' experiences	Rapporteur Group, BDT
September 2009	a), b) and d)/ Draft final reports with guidelines c)/ Third series of useful contents of training modules a), b), d) and e)/ Third report on information collection and countries' experiences Proposals for new Question, Recommendation and Resolution on IMT-2000	Rapporteur Group, BDT
18-20 September 2006 Dec 2009	a), b), d) Finalization of Reports with guidelines ITU-D SEMINAR YAOUNDE, CAMEROON	Rapporteur Group, BDT

Working Methods and activities

- Rapporteur's Group
- Rapporteur: Mr. Aberto Zetina, Mexico
- Vice Rapportuers
- Two RG meetings/year
- Next RG meeting 11-13 April 2007.
- Second meeting in 2007 will be three days before SG 2 meeting in September 2007.

SOURCES OF INPUT

- **MEMBER STATES AND SECTOR MEMBERS CONTRIBUTIONS**
- Collection of related technical progress in both ITU-R and ITU-T.
- The ITU publications on IMT-2000 and beyond.
- Relevant Reports of national and/or regional organizations in developing and developed countries
- Experiences on implementation of IMT 2000 networks in developed and developing countries.
- Relevant input from manufacturers.

HOW TO ACHIEVE EXPECTED OUTPUTS?

- **PARTICIPATION OF DEVELOPING COUNTRIES IN THE WORK OF RAPORTEUR GROUP IS ESSENCIAL**
- **CONTRIBUTIONS WITH CASE STUDIES FROM BOTH DEVELOPED AND DEVELOPING COUNTRIES ARE ENCOURAGED**



THANK YOU FOR YOUR ATTENTION!

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